

Year 5 Warhol – Autumn term 2026

Dear Parents,

A very warm welcome to Year Five Warhol class. We have an exciting year ahead and plan to enrich your child's learning with a range of activities both inside and outside the classroom. We look forward to working with your children, and in partnership with you.



Key information:

PE lessons: Monday (Mrs Page) and Thursday (sports coach).

Teaching Assistant: Mrs Lynn

History

Year five's History topic this term is 'The Maya'. We will be learning about the legacy of this ancient civilisation by studying a range of historical sources. Activities will include investigating the Mayan social structure; the roles of men and women; religious beliefs; Mayan food; Mayan writing and the decline of this ancient civilization.



Geography



Children will learn about mountains and locate the major mountain ranges of the world. We will investigate key facts about some of the famous mountains, including their climate. Finally, we will look at the impact tourism has on mountain environments.

Science

For the first half term we will study forces and their impact on the way we live. Friction, gravity, air resistance and water resistance will be investigated. The children will apply their knowledge of forces to plan then carry out an investigation.



After half term we will be learning about our planet and the Solar System. Children will learn about the scale of our galaxy, how we experience day and night and the seasons. We will research planets and compare them.

PE

PE lessons will be on Monday and Wednesday. Children will be improving their hockey skills with me on a Monday and learn to play dodgeball with our sports coach on a Thursday. After the half term we will move to Dance and Orienteering. Children should continue to come into school in their PE kit. Please make sure the P.E T-shirt is in your child's team colour and that the kit is weather appropriate. Long hair needs to be tied back. If children have earrings that they cannot remove themselves, please take them out at home as they cannot take part in PE whilst wearing earrings.

Computing

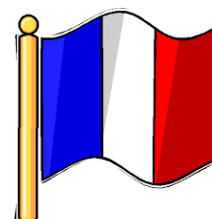
Children will be learning about computing systems and networks, using these systems to search safely. They will be using the skills learnt in year four to login and access google classroom. They will learn to use google slides to create an interactive presentation with facts they have researched. Children will then learn how to use our new software platform: Purple Mash.

RE

In RE we will learn how different religions view God. They will debate whether believing in God is reasonable. We will explore Christian and Muslim beliefs and how belief has impacted on music and art through history.

French

During our French lessons, children will be improving conversational skills and enhancing their vocabulary. We will study the difference between tenses in English and French; spell words in French and orally make a short presentation under the topic of 'Getting to Know You'.



Design and Technology and Art



In D&T children will be designing a fabric phone/glasses or pencil case. After analysing various products, they will design and make their own case and evaluate its success.

After half term in Art, children will be exploring how we can create typography through drawing and design and use our skills to create a visual map of ourselves.

Personal, Social & Health Education

PSHE lessons will be taught largely through Circle Time. We will start by focusing on working together as Team Warhol and what makes an independent learner. Year five will then learn about what makes our identity, including our personal attributes, qualities, similarities and differences. After half term our topic will be about money and making decisions on spending and saving. PSHE is an important opportunity to develop speaking and listening skills.

Music

Children will delve into the world of hip hop music through firstly listening and identifying key features and sounds. They will then sing, rap, compose and perform. We will revisit musical notation and record their performances using their own notation.



English

This term our focus for English will start with an adventure story. Children will create their own story based on a magical, fictitious journey. After that, we will focus on the genre of explanation linked to our class book, 'Holes' by Louis Sachar. Children will then develop their oracy skills by discussing and debating persuasively, issues in which they are passionate about. They will go on to write persuasively about an environmental issue. Oracy plays an important part of your child's learning and will be taught throughout many of the different English topics this year. During each week, children will learn to answer comprehension questions about a variety of different text types. They will also learn year five spelling rules, some of the year 5/6 spellings, recap year 3/4 spellings and study an aspect of grammar or punctuation weekly. Spelling homework will be

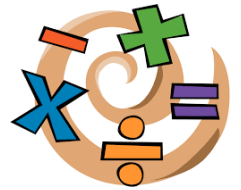
sent home on a Friday to be returned the following Thursday. Children will practice the spellings at home that they have been taught at school that week.



Please remind your child to bring their Reading Record and reading book to school **every day**. We ask that children aim to read at home a minimum of **three times a week**. At this age we understand that some children prefer to read to themselves, but we ask that an adult continues to sign their Reading Record. It will further develop your child's reading skills by discussing with them what they have read. When children develop the habit of regularly reading for pleasure, there is a significant, positive impact on their vocabulary, comprehension and writing skills.

Maths

Children will improve their number and place value knowledge. We will work on formal methods of addition, subtraction, multiplication and division. Children will also be expected to solve calculations mentally and apply their knowledge to everyday problems. We will be practising times tables fluency but continued practise at home of all the multiplication **and division** facts is a huge help in securing number confidence.



Finally, Maths homework will be sent home on a Friday to be returned the following Thursday. The activity will consolidate learning from that or a previous week or focus on arithmetic skills or practice times tables.

If you have any questions about your child's well-being or learning, please do not hesitate to get in contact with me via the school office. We look forward to getting to know you and your children better.

Mrs Page (Class Teacher) and Mrs Lynn (Teaching Assistant)