

## Year 2 Autumn Term Flyer 2026

*Welcome back! I hope you had a great summer holiday and a chance to relax and spend time with family and friends. I can't wait to work with you all again and see how much progress the children have made since the end of Early Years.*



This term we will be studying a range of fiction and non-fiction books. There will be a range of text types that the children will be learning about; some will link to our History or Geography topics and some will be standalone stories teaching a specific skill. Our writing will link to these texts and will include writing a diary linked to Samuel Pepys's diary from The Great Fire of London. Children will have regular handwriting and this term the children will begin learning to join their handwriting.



To begin the term the children will continue to have daily phonics lessons to recap previous learning. We will then move onto Switch It, which is where children will learn alternative phonemes for graphemes already taught. The children will focus on spelling words and be introduced to spelling rules.



We will continue to read regularly in class using a book that is kept in school. This is so we are 'teaching' the children to read their book and can go over any sounds they may not notice or the common exception words/tricky words. A separate 'sharing book', that your child has chosen from the library, will be sent home each week on a Friday. This will not be linked to their phonics ability, instead giving them the opportunity to share a book with an adult at home, to encourage a love of reading.



To begin the term, we will be focussing on place value, addition and subtraction and shape. The children will learn to identify and represent numbers up to 100 in, different ways, read and write numbers to at least 100 in numerals and know the value of the tens and ones in a two-digit number. Continuing from their maths learning in year 1, they will learn addition and subtraction facts.



This term the children will be exploring the Great Fire of London. We will learn about why and how the fire started, talk and discuss the reasons behind the fire spreading. The children will learn when the Great Fire of London took place and place it on a timeline. They will start to think about 'sources' to help them identify ways in which London was different in 1666 to London today. They will be introduced to Samuel Pepys and his diary.



## Geography

Our geography topic follows on from our history topic looking at London and naming the capital cities of Britain. The children will name and locate countries and compare them using subject specific vocabulary.



## Design Technology

The children will look at 'Moving Traditional Tale Pictures' which gives children opportunities to develop their understanding of mechanisms.



## Art

This term children will be introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art. We will explore our own environment, looking at it with a new sense of curiosity, using our chosen found objects to inspire our artwork. Children will explore observational drawing and experimental mark making and think about how they can use composition to create their artwork.



## Computing

Children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops and libraries. They will then investigate how IT improves our world and they will learn about the importance of using IT responsibly.



## Science

Over the term we will be exploring living things and their habitats and thinking carefully about how animals are suited to their environments and what they need to survive.



## Religious Education

We will begin the year by delving into why light is an important symbol to Christians, Jews and Hindus and discovering what the nativity story teaches Christians about Jesus.



## PE

During this term we will be concentrating on dance, H.R.E. (Health Related Exercise) and multi skills. P.E. lessons will be on **Monday** and **Thursdays** for this term. Please make sure your child comes into school in their full PE kits on those days. As per the rest of the week, long hair should be tied up and no jewellery worn, including Fitbits.



## Music

Though the topic 'The Great Fire of London' the children will explore pulse, beat and rhythm. We will learn to sing and perform as part of a whole class ensemble. In partners the children will play instruments and perform.



The children will begin the term by learning about the 'Zones of Regulation', we will spend time talking about feelings and how any feeling is ok, it's what we do that matters. The children will gain knowledge and understanding of friendship and how to be a good friend and how to solve conflicts if they arise. The children will also begin 'My Happy Mind' which is a science-backed, NHS-endorsed mental health and well-being program used in UK schools and nurseries, this will

support the children's emotional wellbeing and regulation skills.

As you can see, we are going to be extremely busy learning lots of new and exciting things this term. If you have any questions, please do not hesitate to get in contact with me. As always, I have an open-door policy!

*I am looking forward to our first term together in Year Two! 😊*

*Miss Beales*