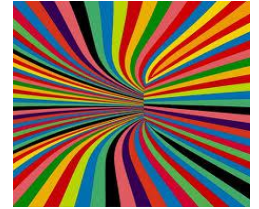


Year One Autumn Term Flyer: Riley Class

Dear Parents,



I'd like to extend a warm welcome to Riley Class, named after the artist Bridget Riley. I am very much looking forward to working with you this year. The Year One team have been working closely with the EYFS team to get to know your children and their needs, including two fantastic Meet the Teacher mornings. It was wonderful that so many children came to find me to say 'hello' and have a chat after those sessions, highlighting their enthusiasm and growing confidence.

We will be working hard this term to make sure the transition from EYFS is a smooth one for your child. Many of our routines and activities will be familiar to the children, including time for outdoor learning and play. As the term progresses, we will be incorporating more of the learning and structure of Year One.

Daily Routines

I teach every day, supported by Mrs. Smith and Miss. Mizzi who are in class as Teaching Assistants. One of us will be at the playground door every morning and afternoon. Please do not hesitate to talk to us if you have any questions or issues. We know children learn best when parents and teachers work in partnership.

If there are changes regarding 'pick up' please inform me at the start of the day or contact the office. It is helpful if you remind your child what you have ordered them for school dinner each day. This makes such a difference when we arrive in the hall for lunch. Fruit and vegetables are still provided at break time.

Please send your child in with a named, full water bottle and a book bag every day. We would be grateful if bags are not too large to allow enough space in our cloakroom area. There is no need for an additional bag.

PE days are Wednesday and Thursday. Children need to come into school in their PE kit. Longer hair must be tied back, and earrings need to be removed in the morning before children come to school.

Maths and spelling homework will be sent out on a Friday and returned by the following Thursday. This should take about 20 minutes, and we are aware that some children will be more enthusiastic about this than others. Please do not hesitate to speak to me if you have any concerns or questions about the homework. Completed homework will earn the children Team Points.

Phonics and Reading



Your child will be familiar with the characters of 'Supersonic Phonic Friends'. We will build upon the learning from EYFS, using the same scheme. This will enable children to continue their phonics and reading journey immediately. Decodable books will be kept at school and read with myself, Mrs. Smith or Miss. Mizzi. In addition, children will be able to choose books from the class library to take home, which they can have read to them, or they can read with you. These books will be changed on Fridays. **To help with this please remind your child to bring their reading diary to school every day.** Any reading or sharing of stories at home can be written in your child's reading diary and will earn Team Points.

English

In our English lessons, we will be sharing lots of story books and non-fiction books. This term, we will have Drawing Club (to continue the smooth transition from EYFS) to encourage imagination and a love of creating our own work. We will have daily story and rhyme time as we aim for the children to develop a love of books and reading. Children will be learning to write exciting sentences using capital letters, full stops and finger spaces. Spellings will be taught through the daily phonics lesson. We also have daily fine motor skills and handwriting practice. Oracy skills are taught and used constantly throughout Year 1, with children learning how to talk and listen to each other and adults.



Maths

We have a daily maths session. Lessons will begin by focussing on counting forwards and backwards and estimating and ordering numbers. We will go on to embed number bond knowledge and matching these to number sentences. There will be work on writing and comparing numbers to 20 and finding more or less of a given number. Children will be able to recognise, name, describe shapes and recognise basic line symmetry. Our maths teaching has an investigative focus and there will be lots of "hands on" activities for the children to enjoy as well as Maths books for the children to record work in their books, when ready.

Science

In Science, we will be learning about Animals including Humans, and Seasonal Changes. Children will learn to name parts of the body and understand the five senses. We will also discuss how to keep our bodies healthy. We will study the natural world and the changes to plants and trees as seasons progress. Later in the term, we will investigate Materials and conduct experiments to find out which materials sink or float.

History and Geography

Our Autumn history focus is Travel and Transport. We will explore how people travelled centuries ago and compare modes of transport to the modern day, as well as look at the inventions of cars, trains and aeroplanes. In the second half of the Autumn term, we will focus on Geography, investigating Where We Live. We will start by looking at the continents, and the U.K., then we will explore Tollesbury and the surrounding area, with some local walks too.



Music

We will be learning about pitch, tempo and dynamics under the theme 'Senses'. The children will learn to listen and identify dynamics, tempo, mood, and pitch as well as creating their own rhythms. They will also learn about conductors and changing dynamics and tempo. We will also learn and perform songs for the Harvest and Christmas services.

Art and Design and Technology

We will design fabric faces then look at a range of materials and different joining methods to decide which to use when we create our own. In Art, we will use a range of drawing, collage and mark-making to explore spirals. This term, Art and Design and Technology books will also be introduced to the children. They have already designed and completed their own wonderful, personalised front covers.

Computing

Children will work on and improve keyboard skills, such as logging on, opening documents, saving and printing. After half term, we will focus on 'painting', practising mouse skills using a range of shapes, colours and lines.



RE

In R.E, we will be learning about our senses and what they tell us about the world of religion. We will look at different celebrations and how they bring people of all ages together. We will also learn more about the Christian Nativity Story.

Personal, Social & Health Education

Our PSHE this term will be about feelings and friendships. We will be exploring our brains and learning what they do and how they help us. We have weekly Circle Time when we also learn team building activities.

PE

Our focus for the Autumn term will be Multi Skills, followed by Fitness and Dance. As noted above, please ensure children come to school wearing their PE kit on PE days, remembering that tracksuit bottoms will be needed when the weather turns colder.



We are very much looking forward to teaching your child and supporting them throughout Year One.

Mrs. Crees, Mrs. Smith and Miss. Mizzi