How you can help your child to reach these outcomes:-

Look at the home /school reading diary every day.

Come along to the special events in school— seeing what happens in your child's class, class assemblies, achievement assemblies, open days etc.

Please don't wait until parents' evening or a review meeting if there is anything you would like to discuss. Just get in touch.

Contact names:-

Head Teacher: Kate Garnett

School office

Mrs Gaye Dodds

01621 869242

SENCo: Emma Healy

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Tollesbury School.

Belong Discover Achieve

Essex County Council

SEND
Special Educational Needs and Disability. What it means and how we can help you?

Information you may find useful on Special Educational Needs and Disability (SEND)

We take a whole school, inclusive approach to all pupils with special educational needs, recognising that the core values of the school are the same for all pupils whatever their abilities. We hope that each pupil will:-

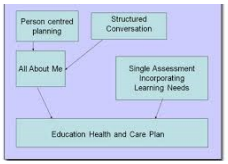
- **Achieve their best.**
- **Become confident, independent and resilient individuals.**
- **Make successful transitions, as they progress through the various stages of their education.**

When the teachers plan their lessons they will think about what exactly your child needs to know and learn, what teaching approaches work best and what they need to do to overcome the barriers that will stop your child learning.

Provision Maps, One Planning, Educational and Health Care Plans (EHCP)

We want to make sure that everyone in school understands your child's needs. Time is spent working with you and your child at a one planning meeting to gather information about your child. This will ensure that everyone knows what your child is good at, what s/he finds difficult, what will help him/her to learn and what they want to achieve in the future.

One planning



Provision Maps

The class teacher writes a Provision Map identifying the support that has been put in place for your child. This is reviewed regularly and if required, provision is adapted to meet the ever changing needs of your child. Some children will need much more intensive, specialist support. In this instance, an individual support plan will be written with you and your child.

EHC Plans

Sometimes a child's individual needs can not be met through high Quality first teaching and they may require a high level of additional support. In these cases we will seek to put in place an EHCP through statuary assessment. This plan can stay with the child until they reach adulthood and is reviewed every year.

Here are some of the things we do to help your child:-

If your child needs extra help it will be reviewed every term to see what difference it has made.

Extra 1:1 or small group help for language, English, Maths, social and emotional or co-ordination skills.

We talk to your child to see what they think they need help with and they are involved in contributing to their one plan meeting.

The class teachers and/or SENCO will meet with you three times a year to talk through how things are going. This will be called a 'One planning Review Meeting.'

You can also make an appointment to see members of staff by speaking to them or contacting the office.