Geography

Intent, Implementation, and Impact

Intent

At Tollesbury Primary School, through our Geography curriculum, we aim to expand geographical vocabulary, increase our children's knowledge and curiosity of the wider world and promote high aspirations.

We seek to create a life-long love of the subject, through teaching our children about diverse places, people and resources. Through the study of natural and human environments, as well as physical and human processes, our desire is to provide our children with a sense of awe and wonder about the world they live in.

Our curriculum is designed to provide our children with the subject specific vocabulary they need to describe, question and discuss the world, as well as their place in it. Our pupils are encouraged to recognize they have a voice and to use it confidently to debate topics they feel passionate about.

Implementation

Based upon the National Curriculum and the Early Years Framework, we have created a Geography skills progression map, which sets out the objectives taught in each year group. Geography is taught half termly, largely based on themes from Plan Bee schemes of study, adapted to meet the needs of each class.

The curriculum is supplemented with experience days, visitors and trips using the local area to promote fieldwork and mapping skills.

Our curriculum is creative and varied, allowing children to share their knowledge and embed their learning through other curriculum areas where appropriate.

Impact

Our Geography curriculum ensures all pupils develop key geographical skills including place knowledge, an understanding of human and physical geographical features, enquiry and investigation, fieldwork and mapping. This helps them to explore, navigate and understand the world around them and their place in it.

Children's knowledge and skills develop progressively as they move through the school, not only enabling them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in key stage 3 and beyond.

At Tollesbury School, we measure the impact through the following methods:

- Marking of written work
- Assessment for learning and assessment of children against the National Curriculum
- Triangulated monitoring (books, data, pupil voice) throughout the year
- Staff meetings giving opportunity for a dialogue between teachers to measure progress between year groups and highlight areas for development.
- Annual reporting of standards to parents
- Climate walks
- Subject tracking